

*Be the Best that you can be!  
Be independent, creative and persevere!*

# *Pen-y-Fai Church in Wales Primary School*

## **Collective Worship Policy**

This policy is written because Roxy - Our Rights Respecting Schools Mascot says that:

"You should not be harmed, you should be looked after and kept safe"

Article 19

Policy Version Control	
Version Number	1
Date of adoption by Policy Committee	Spring Term 2021
Date for Next Review	Spring Term 2024

CHURCH IN WALES  
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## ***We are a Rights Respecting School***

We believe this policy relates to the following legislation:

**Be Honest, Show Respect, Act with Kindness and Spread Joy**

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- Education Act 1944
- Education Reform Act 1988
- Education Act 1993
- Education (Special Schools) Regulations 1994

The following documentation is also related to this policy:

- Religious Education and Collective Worship (Circular Number 1/94) (DfE)

All pupils attending Pen-y-Fai Church in Wales Primary school, regardless of age, gender, colour, creed, ability should take part in a daily act of collective worship. This brings together the whole ethos of our school, its atmosphere, the quality of relationships, its values and attitudes and reinforces its richness.

We believe collective worship to be a special act or occasion whose main purpose is to show reverence to God. It involves pupils and teaching staff (and at times parents, governors and other visitors) coming together every day. We strive to make collective worship a pleasurable and rewarding experience for all participants.

## **Aims**

- To ensure that all pupils take part in a daily act of worship
- To provide all pupils with an opportunity to worship God.
- To show pupils how to worship by participating and responding.
- To enable children to consider spiritual and moral issues and to explore their own beliefs.
- To provide opportunities for children to experience and respond to feelings such as joy, wonder, awe etc.;
- To widen the child's emotional response;
- To celebrate the values of a caring society;
- To involve, as far as possible, families, friends and the local community;
- To be a window on the world;
- To include, where possible, a knowledge of other faiths and cultures.
- To promote and embed a common ethos with shared values and positive attitudes.

## **Responsibility for the Policy and Procedure**

**Be Honest, Show Respect, Act with Kindness and Spread Joy**

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The roles and responsibilities set out in this document are to be read in conjunction with the School Policy Governance and Awareness Policy. In addition;

### **Role of the Governing Body**

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure collective worship takes place in the school;

### **Role of the Headteacher**

The Headteacher will:

- ensure that daily collective worship will:
  - be well planned
  - be of a high quality
  - take place as a whole school, phase group or a year group
  - be broadly Christian
  - incorporate reflection, prayer, song and readings
  - take in to account the ages of the pupils, their aptitudes and their family and religious backgrounds
  - be sensitive to the individual faith and beliefs of all members of the school
  - promote a sense of community
  - be a special time in the school day
  - engage with everyone
  - be educational
  - promote spiritual, moral, social and cultural development

### **Role of the Coordinator**

The coordinator will:

- lead the development of this policy throughout the school;
- plan collective worship for the school year;
- work closely with staff to help plan effective worship;
- monitor and evaluate the effectiveness of worship;
- work closely with the Headteacher

### **Role of Pupils**

Pupils will:

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- during assembly time pupils be:
  - dignified and respectful
  - calm and reflective
  - able to behave in an appropriate manner
  - quiet, thoughtful and to listen carefully
- listen carefully to all instructions given by the teacher;

Children should participate not only in the songs and prayers but to show their work and to raise issues that they have discussed in class.

### **Role of Parents/Carers**

Parents/carers will:

- be aware of their right of withdrawing their children from collective worship;
- be invited to acts of worship
- encourage their children to act with respect during worship and to participate fully



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Appendix 1

**Organisation of Worship at Pen-y-Fai**

**Week 1**

Monday:	Whole school assembly (Head teacher)
Tuesday:	Foundation Phase Assembly (Rota of Foundation Phase staff) KS2 class worship or Hymn Practice
Wednesday:	Whole school assembly (Deputy Head teacher)
Thursday:	KS2 Assembly (Rota of KS2 staff) or Hymn Practice Foundation Phase class worship
Friday:	Seren Yr Wythons - Achievement Assembly

**Composition**

Music should be played at the beginning and end of collect worship which, if possible, fits in with the theme for the week. Children are then led quietly to their places by the class teacher. The children sit in class groups and teachers sit with them.

Hymns - should be chosen to reflect the theme for the week or the day. Taped hymn singing will be used for the children to sing along with when it is not possible to use piano accompaniment.

Prayers – the Lord’s Prayer should be said during each assembly. When appropriate individual prayers are written and read aloud.

Provider - the provider may be the Headteacher, Deputy Head, class teacher, pupils, vicar, or outside speaker.

**Activities**

In planning collective acts of worship the following activities should be considered: -

- singing, readings and storytelling, rituals, drama, music for listening, responses, audio-visual presentation, interviews, symbols, prayer, dance, visiting speakers and cooking

**Planning the Year**

Acts of worship are carefully planned throughout the year – please see the plan in the appendix.

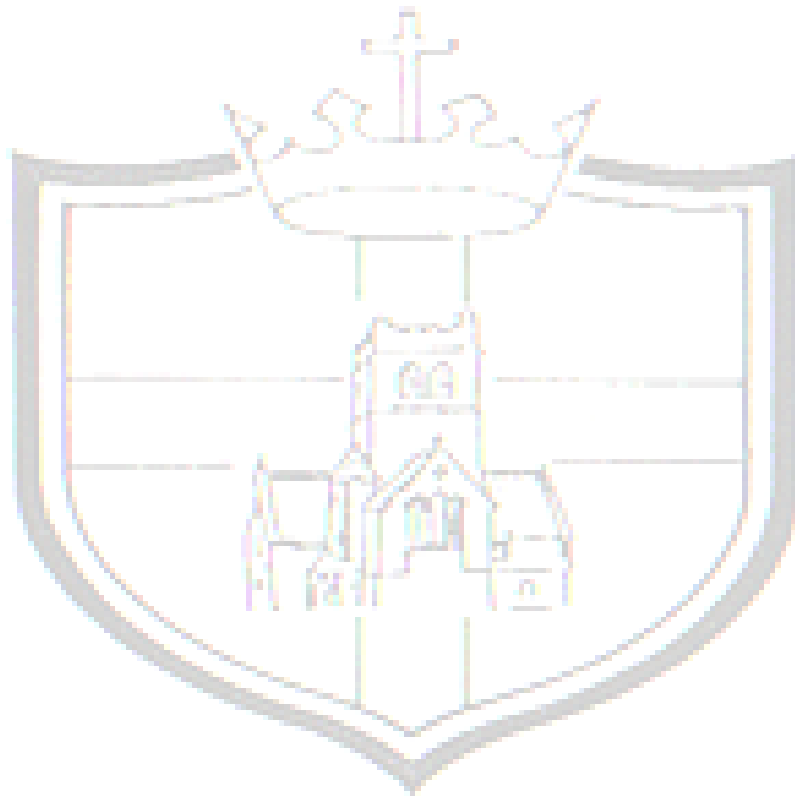
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### **Seren Yr Wythnos - Achievements Assembly**

The weekly assembly is an occasion when the whole school meets to share together the successes and achievements of individual pupils either in or out of school.

PEN-Y-FAI



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**Appendix 2 Pen-y-fai Church in Wales Primary School - Collective Worship Calendar**

2020-2021	September	October	November	December	January	February	March	April	May	June	July
<b>Understanding Christianity Focus</b>	Creation			<b>Incarnation</b>	Fall			Gospel / Salvation		Kingdom of God	
<b>Value Focus</b>	Justice		Thankfulness		Compassion		Friendship	Hope		Truthfulness	
<b>Right of the Child</b>	Article 12		Article 14		Article 7		Article 24	Article 37		Article 31	
<b>Class Led Assemblies in Church</b>		Y1 Harvest	Y4 Remembrance Day	Y3 Advent KS2 - Carols  FP - Christmas concert	Y5 - Prayer for the World		Reception - Mother's Day Service	Easter Service - Year 2			Leavers Service - Y6

2021-2022	September	October	November	December	January	February	March	April	May	June	July
<b>Understanding Christianity Focus</b>	Creation			<b>Incarnation</b>	Fall			Gospel / Salvation		Kingdom of God	
<b>Value Focus</b>	Humility		Generosity		Respect		Wisdom	Perseverance		Service	
<b>Right of the Child</b>	Article 12		Article 14		Article 7		Article 37	Article 37		Article 31	
<b>Class Led Assemblies in Church</b>		Y1 Harvest	Y4 Remembrance Day	Y3 Advent KS2 - Carols  FP - Christmas concert	Y5 - Prayer for the World		Reception - Mother's Day Service	Easter Service - Year 2			Leavers Service - Y6

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2022-2023	September	October	November	December	January	February	March	April	May	June	July
<b>Understanding Christianity Focus</b>	God			Incarnation	People of God			Gospel / Salvation		Kingdom of God	
<b>Value Focus</b>	Responsibility		Courage		Creativity		Peace	Trust		Forgiveness	
<b>Right of the Child</b>	Article 28		Article 19		Article 29		Article 2	Article 6		Article 13	
<b>Class Led Assemblies in Church</b>		Y1 Harvest	Y4 Remembrance Day	Y3 Advent KS2 - Carols FP - Christmas concert	Y5 - Prayer for the World		Reception - Mother's Day Service	Easter Service - Year 2			Leavers Service - Y6



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### Initial Equality Impact Assessment

Policy Title	The aim(s) of this policy	Existing policy (✓)	New/Proposed Policy (✓)	Updated Policy (✓)
Collective Worship				✓

This policy affects or is likely to affect the following members of the school community (✓)	Pupils	School Personnel	Parents/carers	Governors	School Volunteers	School Visitors	Wider School Community
	✓	✓	✓	✓	✓		✓

Question	Equality Groups																		Conclusion							
	Age			Disability			Gender			Gender identity			Pregnancy or maternity			Race			Religion or belief			Sexual orientation			Undertake a full EIA if the answer is 'yes' or 'not sure'	
Does or could this policy have a negative impact on any of the following?	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Yes	No
			✓			✓			✓			✓			✓			✓			✓			✓		
Does or could this policy help promote equality for any of the following?	Age			Disability			Gender			Gender identity			Pregnancy or maternity			Race			Religion or belief			Sexual orientation			Undertake a full EIA if the answer is 'no' or 'not sure'	
	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Yes	No
	✓			✓			✓			✓			✓			✓			✓			✓			✓	

<b>Conclusion</b>	We have come to the conclusion that after undertaking an initial equality impact assessment that a full assessment is not required.
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Preliminary EIA completed by	Date	Preliminary EIA approved by	Date
M STREET	Spring 2021	MATTHEW BATER	Spring 2021

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